

November ASB Report

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Senior Class President

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Position Assessment: Winterfest and Warm and Fuzzy has been the focus of the past couple of weeks. For Warm and Fuzzy, us seniors decided to theme our tree “Santa’s Seniors” and we ordered some acrylic ornaments for seniors to decorate, in an effort to personalize our tree and give our seniors more buy-in. I already took my personal tree and garland out of storage for us to use, so it’s ready to be taken to school when the date approaches. I also already asked to use a grad cap as a tree topper, so that’ll be something we borrow the day of the tree lighting. Gracie and I painted the ornaments red and white so we could stick to a color theme. I requested a facility request that has been approved, so after we come back from Thanksgiving break, all seniors can stop by our table and sign their names on their ornaments. They’ll also be making paper snowflakes that we plan to incorporate into our pillar decorating earlier in Warm and Fuzzy week. The plan is for the seniors to take their ornaments afterward, and any that aren’t picked up will most likely be discarded after a while. For Winterfest, I led a meeting with the whole class that debriefed on the whole event. We decided on the window, shopping cart, and bleacher competitions, but the dance still needs to be finalized. It’s most likely happening as long as we can get the gym at an earlier time, because while Graham was able to secure us the gym at 8, we would need it at 7 to set up. I still have to work with him to see if we can actually secure the gym that early. Other than that, I worked with each class on paper for the bleacher competition. Every class has already rolled out their paper, and the only ones that still have to

take it home are the freshmen. Us seniors have our paper and design but still need to work on gridding everything and sketching it out. Emily and I also signed our shopping cart form and plan to pick it up from CVS after Thanksgiving break. I'll be housing the shopping cart since everything else is also at my house. All of our designs for Winterfest are sketched and our PO has been put in, we're just waiting for it to be returned for us to order the materials. In the midst of this all, the senior officers also met with Morty to come up with the senior motto. All of the creative writing was done by Morty, but the officers and I brainstormed words that can describe our class, like bold, spirited, etc. Our second order of merch has also been delivered, and all of that was distributed out, leaving only a handful of leftover items. We still need to decide what we'll do with these items, but whatever happens will have to occur after Thanksgiving break. As the end of first semester approaches, I would like to have my officers meet with Vasche to discuss the grad trip, in order for us to stay prepared. This meeting might have to wait until the beginning of second semester, depending on Vasche's availability.

Standing Committee: I am not part of any standing committees, but the second round of our class merchandise has arrived. It's all been distributed and we have a few leftover items. I'm not sure what we'll be doing with them yet, whether it's sell some or give some to teachers, but that's our next thing to tackle with merch.

Special Committee: My current special committees are CASL and My Intent. For CASL, I was a group leader and also had a separate document to write. My group collaborated on brainstorming topics and split up the work to individually write paragraphs. After that, I went in and edited all the paragraphs together to make it flow better. My individual CASL write up was

about virtual climate, which I finished and sent in to Morty. For My Intent, I made all the bracelets for our promotional video and have been delegating tasks to the rest of my committee, from publicity to announcements to procedure form tasks. I'm mainly overseeing the procedure form, but I'm having Gia do it with me because I trust her work ethic and understanding of the paperwork, and I know that someone will have to be able to do it next year when I leave. We're working to film our video this week so we can edit it over break and push out immediately after we get back, as that's when announcements go out to prepare for selling during Warm and Fuzzy week.

Concerns: On a personal level, I'm concerned that I'm too much of a control freak and a perfectionist. There's a fine line between doing my job and doing too much and I think I can be too meticulous sometimes. While it can come in handy to be so detail-oriented, I think it makes everyone else too stressed because I want everything to be perfect. On the flip side, I feel like some people don't care enough, and procrastinate too much.

Positive Comment: Elias has been stepping it up with My Intent and I feel like I've also seen him get better at staying on task with other things. I'm proud of what appears to be his maturity, and how much he just loves being in the classroom. He keeps things positive even if he's a little rambunctious at times, and I appreciate that presence.

Change: If we have more workdays in the future, I hope daily debriefs are the norm. I think it forces people to work or face their lack thereof, which is helpful to hold yourself accountable and stay on track. A different change I would like to see is having the class pack up a couple

minutes before the bell rings in order to pick up all their trash, because the mess left behind for Ulrich to clean up is not okay, especially because we're the ones invading her space.

My Impact: I have found myself asking the same question throughout the year: why am I even here? And the answer is that I enjoy being part of the program and what it means for everyone in my life. Not only do *I* benefit, through the many stressful experiences and learning to balance everything in my life, but I also love being behind the scenes and giving my class memories to hold onto as we leave high school. Putting in work is nothing compared to what it means for the rest of my class to have these experiences, especially after all the confusion throughout our high school years. I feel responsible because I know that I can accomplish this for them, and that skill is what will make this year their best yet. I also love being part of a program of like-minded people with similar drive, and this class has given me my closest friends and bonds with people I never would've met otherwise.